

From: Eduardo Angulo, chairman and executive director of the Salem/Keizer Coalition for Equality

Thursday September 29, 2011

Hello Everyone!

Below and attached find the main gains our Children and Youth of Color and ELL students got out of our advocacy with the **Governor's Education Funding Design Team** (Learn Works) that met in Portland for the entire month of August and that I was invited to be part of by the Governor. I would encourage all of you to in the next few weeks to digest these new proposals with your Boards and advisors and then come together in the next two months (to have our opinions be counted we have to be able to be ready to testify in the next Oregon Legislative Session in Feb. 2012) to review these proposals together and try to get some consensus among ourselves to support them or not.

NOTE: The structural and financial changes needed to fully implement Outcome Based Budgeting are going to take several years to be implemented but they will start being implemented in the school year 2012-13.

The Governor named the 30 members of the Education Funding Design Team (LearnWorks), the Advisory Team to him and his Oregon Education Investment Board:

HIGHLIGHTS OF THE PROPOSALS:

- A) A COMPREHENSIVE PROFICIENCY-BASED TEACHING AND LEARNING PROPOSAL TO MOVE UP ALL STUDENTS IN THEIR ACADEMIC DEVELOPMENT AND ACHIEVEMENT.
- B) **ON ELL's education accountability:**
- 1) New Proficiency and Performance Payments for Oregon Schools (Outcome Based Budgeting)
School Districts could receive performance payments for:
 - The number of current and former English Language Learners that exceed outcomes along the continuum.
 - The number of English Language Learners who attain credit in AP or Honors World Language Courses.
 - The number of English Language Learners who demonstrate significant growth toward proficiency in Academic English.
 - 2) An English language proficiency standard that is achieved by all learners within five years
- C) AND ALSO ON PARTNERSHIP INVESTMENTS WITH THE MINORITY COMMUNITY ORGANIZATIONS THAT WORK WITH EDUCATION:
- The meaningful engagement of parents, family members and community organizations as essential partners in the education enterprise and the success of individual learners (Investment grants will be awarded to those community organizations that served the most needed communities of color and ELL populations).

**FINAL PRESENTATION TO GOVERNOR KITZHABER AND THE MEMBERS OF HIS EDUCATION INVESTMENT BOARD AND OREGON LEGISLATIVE, EDUCATION AND BUSINESS LEADERS
AUGUST 25, 2011**

INTRODUCTION TO THE TEAMS'PRESENTATIONS:

We recognize that a responsive successful public education system establishes as its highest priority equity and opportunity for all learners regardless of socioeconomic status, learning needs, geography, gender identity, sexual orientation, veteran status or native language.

PREAMBLE

August 25, 2011 ...

We recognize we are accountable to the citizens of the state of Oregon that we must meet the education needs of all students by creating publicly funded learning environments that address the developmental needs of all learners and the needs of Oregon's economy.

We recognize that a responsive successful public education system establishes as its highest priority equity and opportunity for all learners regardless of socioeconomic status, learning needs, geography, gender identity, sexual orientation, veteran status or native language.

To achieve this end our education system must engage in sustained and transformational change that includes new policies and infrastructures that incorporate the following elements:

PROFICIENCY-BASED TEACHING AND LEARNING

- The full-scale implementation of proficiency-based teaching and learning practices that advance students through demonstrated learning gains instead of course enrollment
- A proficiency-based licensing system for teachers and administrators that employs master practitioners as self-regulating proficiency assurance agents
- An English language proficiency standard that is achieved by all learners within five years

SYSTEM LEVEL LEARNING ENVIRONMENTS

- Whole school learning cultures as the unit of change to improve student achievement
- Ongoing professional development programming that is linked to needs of the schools and the advancement of individual teachers and administrators.
- Ongoing professional development for school board members, superintendents, and instructional leaders around transformational change and the drivers that are necessary to implement such change

EDUCATION DATA SYSTEMS

- Measurement of student success through a standards-based system of locally developed and administered point-of-learning assessments.
- An integrated data system that provides P-20 demographic and assessment information that can be attributed to individual learners and rolled into aggregated reports for classes, schools, districts and the state of Oregon.

PARTNERSHIP INVESTMENTS

- **The meaningful engagement of parents, family members and community organizations as essential partners in the education enterprise and the success of individual learners.**
- A network of regional-based education reform initiatives that are coordinated through Oregon's colleges and universities and financed by the OEIB
- A program to leverage private sector investments to advance P-20 college and career readiness outcomes, e.g., the establishment of education investment tax credits.